

Designing Programs

Practicum



Dr. Denise Lujan and Sharisse Turner

Designing Programs

Programs showing success in helping students succeed.

Successful Programs:

- Cultivate the knowledge and skills of implementers to ensure that the program operates at its best capacity.
- Ensure there is a culture of learning and growth, adapting and responding to change.
- Successful programs are designed with the end in mind.



Designing Programs

Steps to ensure Programs Success:

- Identify the problem you are trying to solve.
- Develop and articulate the program's vision and goals.
- Develop the program objectives and curriculum.
- Define the programs success & key performance indicators.
- Monitor the program, have contingencies, and be flexible.
- Develop an evaluation and analysis plan.



Designing Programs

Begin with the “Why”:

- What need is the program addressing?
- Who will participate in the program design?
- Who will benefit from the program?
- What are the projected outcomes?



Designing Programs

Begin with the “Why”:

- What is the budgetary impact?
- Will professional development be required?
- Who will participate in the program?
- How will the program be assessed?

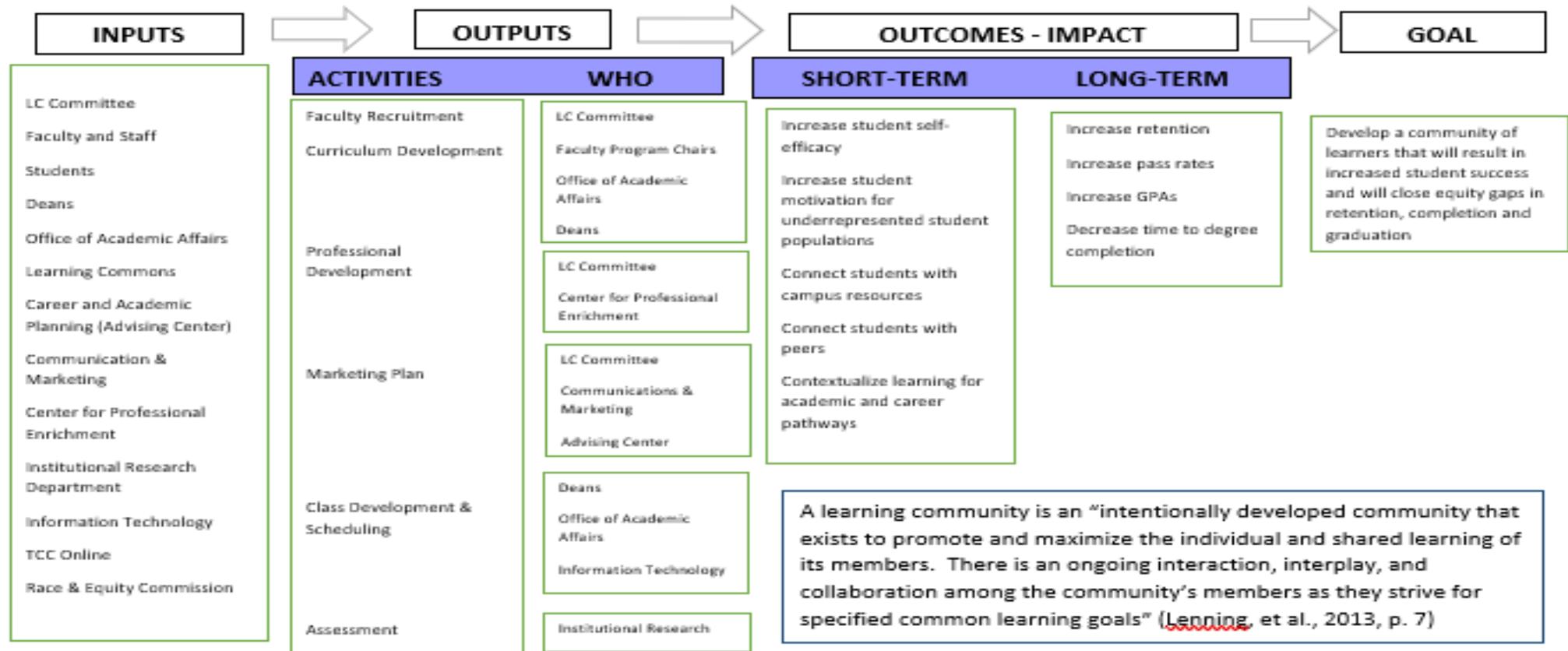


Designing Programs

Make a Plan

Problem Statement: Institutional data indicate that black students are performing lower academically than other ethnic and racial groups, and the lower success rates can be attributed to barriers such as lack of social integration and decreased sense of belonging.

Rationale: According to research, a learning community is an effective pedagogical practice that increases pass rates, retention rates and completion rates, especially for minority students.



A learning community is an “intentionally developed community that exists to promote and maximize the individual and shared learning of its members. There is an ongoing interaction, interplay, and collaboration among the community’s members as they strive for specified common learning goals” (Lenning, et al., 2013, p. 7)



Programs of Promise - Examples



Programs of Promise



Example: University of Texas at El Paso Developmental Math Extender Program

A 2-week program after the semester is over that allows students to complete their work.

- Goal: To improve student success and improve retention.
- Target Population: Repeaters or students who would have failed the class.
- Qualifications: Students must have completed at least 55% of their work and have a minimum of 50 hours in the online system.
- Faculty: The program is staffed by full-time faculty.



Programs of Promise



Example: **UTEP Developmental Math Extender Program**

It is **FREE** to students!

Requirements: Students are **INVITED**; not all students may attend.

- Students must attend the lab each day for 3 hours until they complete the work and pass a final exam.
- The lab is open 8:00 am – 5:00 pm
- Students attend the lab based on what fits their schedule.
- Once a student passes a final exam, they are no longer required to attend.
- Students receive the grade earned when grades are due.



Programs of Promise



Example: **UTEP Developmental Math Extender Program**

Since inception in 2011, the program has served over **2000** students.

With an average completion rate of **87%**



Programs of Promise



Example: **Eagles RISE Summer Academy**

Tallahassee Community College

A 6-week summer program consisting of two clustered classes, math immersion, and student engagement seminars.

Target Population: Low-income, underprepared, or first-generation students. Currently

- 91% Minority
- 81% First-Generation
- 58% Low Income
- 30% Academically underprepared



Programs of Promise



Example: **Eagles RISE Summer Academy**

Tallahassee Community College

Students take an English class, a Student Success course, a Math Emersion workshop, and Student Engagement seminars.

Requirements:

- Must be a Florida resident.
- Must submit and application and attend Tallahassee in the fall semester.
- Must not have been eligible for dual credit courses in high school.
- High School graduate or passed the GED
- Submit application for financial aid both for the summer and fall terms.



Programs of Promise

Eagles Rise: Culture of C.A.R.E.

Connections,
Academics,
Resources, &
Engagement



Programs of Promise

Eagles Rise: Culture of C.A.R.E.

Connections,
Academics,
Resources, &
Engagement

Students assigned a faculty/staff college readiness coach

Students enrolled in math classes with Math Champions (peer mentors)

Students given special population designation for priority registration

94% English Composition (1101) pass rate (compared to 75% overall ABC)

100% English Composition (0017) pass rate (compared to 67% overall ABC)

98% Student Success Course (1510) pass rate (compared to 86% overall ABC)



Your Turn!



Designing Programs

Getting Started

What is the top issue at your institution?

What is one program design idea?



Programs of Promise

ACTIVITY



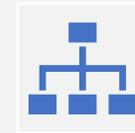
What is the **rationale** for your program, and what need will it address?



What is the primary **goal** of the program?



Inputs – Who or what are the resources you will require for the program?



Outputs – What activities must take place to implement the program. Who is responsible?



Outcomes – What are the expected short-term and long-term impacts of the program?



Assessment – How and when will you assess the program?



Discussion & Ideas

